

Peer Editing of Microteach II

Review each other's lesson plans, providing feedback in the following areas:

1. Are all of the components of the lesson plan present? Refer to your notes and the sample lesson in your course packet for all of the components.
2. Are at least 2-3 Sunshine State Standards (benchmarks) included?
3. Do the benchmarks include both the alphanumeric code and description? (SS.912.W.1.1 Use timelines to establish cause and effect relationships of historical events.)
4. Is the title of the lesson a subcategory of the title of the unit? (For example, if the unit title is "The Solar System," a lesson title might be "Saturn.")
5. Does the rationale truly answer why it is important for the students to learn the content of the lesson? It should answer the question, "WHY are you teaching the lesson?"
6. Does the goals objective include all five components: learner, learner task, conditions, observable student behavior, and criterion? Refer to your notes for the proper format of the goals objective.
7. Does the content section include only an outline or list of the lesson content? It should NOT be an abbreviated version of the procedures. The content section should answer the question, "WHAT are you teaching in this lesson?"
8. Let's pretend you are a substitute teacher and were to follow this lesson plan. When reading the procedures, would you be able to easily implement this lesson or are some parts of the procedures unclear? If there are some unclear parts, how might they be clarified?
9. After reading over the procedures, refer back to the Sunshine State Standards. Do the benchmarks reflect what the students will be learning/doing in the lesson?
10. Are there at least three divergent questions? Are these labeled or highlighted in some way?
11. Are there at least three convergent questions? Are these labeled or highlighted in some way?
12. Are ALL of the instructional materials listed in the Resources/ References/Materials section?
13. Cross-reference the Evaluation with the evaluation statement part of the Goals Objective. Does the evaluation match what was stated in the evaluation statement?
14. Does the lesson plan include at least 1 labeled ESOL strategy? Is the ESOL strategy identified in bold, capital letters as follows: **(ESOL STRATEGY: USE OF VISUALS)**?